

Appendix 2

Course Descriptions

NUR300R-Professional Nursing Practice	3CR
<p>This course assists the RN in transitioning from technical, clinical-based nursing to the broader responsibilities and higher-level cognitive skills required for professional practice. Professional role development, the value of life-long learning, and the trends, issues, values, and standards for professional nursing practice are emphasized. Students utilize critical thinking and communication skills as they explore issues related to the evolution and philosophy of nursing, theoretical foundations of practice, legal and ethical issues, health care delivery systems, finance and health care policy.</p>	
NUR305R Physical Assessment in Healthcare	3CR
<p>This course provides the Professional Nurse with advanced knowledge and skills necessary to systematically and accurately assess the health status of clients. Topics include completion of a health database, communication skills, physical assessment, and identification of health conditions. Assessment and care of children, adolescents, and adult men and women are explored, including effects of cultural and sociological influences. Pre- licensure BSN course.</p>	
NUR382R Ethical and Legal Issues in Healthcare	
<p>The course introduces contemporary bioethical and legal issues confronting healthcare providers in a variety of settings. Topics focus on identification of legal and ethical principles underlying the decision- making process in nursing and healthcare.</p>	
NUR380R Information Technology for Nursing	3CR
<p>Information management and patient care technology skills, including analysis of various applications of information systems within the context of the healthcare system. Elements covered include theoretical models; data acquisition and data representation; nursing vocabularies and nursing knowledge representation; managing organizational change; ethical and social issues in healthcare and consumer information technology.</p>	
NUR304R Health Promotion Disease Prevention: A Community Perspective	5CR
<p>Utilization of evidence-based recommendations from WHO, CDC, NIH, and other resources to examine population-focused nursing, prioritizing primary prevention. Topics will include epidemiology, population genomics, social determinants of health, levels of prevention, vulnerable populations, emergency preparedness and disaster, triage, technology in population focused health care, ecological models, environmental issues, and health beliefs and practices of diverse groups. Roles for nurses in community/public health will be explored, including interventions for public health/community health nursing (surveillance, disease, and health event investigation, screening, social marketing, and others). Course requires students to complete 90-hours of clinical practice activities which includes direct patient care clinical experiences.</p>	
NUR376R Care of the Elderly	3CR
<p>Nursing care management of diverse adult and elderly acute care populations experiencing physiologic and psychological illnesses. Proficiency is acquired in the classroom and in clinical experiences across conditions that have a significant effect on quality of life, are highly preventable, and/or economically inefficient. Emphasis is placed on interprofessional collaboration and advocacy to achieve optimal outcomes.</p>	

NUR316R Nursing Research for Evidence Based Practice 3CR
<p>This course is designed to introduce the Professional Nurse to research methods commonly used in nursing and health care. The course provides information regarding the ways in which research is used to support evidence-based practice and provides opportunities to examine the applications and implications of research evidence for nursing practice. The course builds on critical thinking skills developed in previous courses and facilitates the acquisition of skills needed to review, analyze, evaluate, and apply nursing and health care research. Research topics chosen in this class builds a foundation for your capstone project in NUR4820.</p>
NUR317R Transcultural Nursing 3CR
<p>The provision of nursing care within a multicultural society is the focus of this course. Students examine theories related to providing nursing care within diverse cultural, religious, and ethnic populations. Specific cultural practices, beliefs and issues affecting the health of persons and communities are explored. Students evaluate personal biases and views in relation to providing culturally sensitive nursing care. Future directions for transcultural nursing are discussed within a global perspective.</p>
NUR488R Nursing Leadership in Systems of Healthcare 3CR
<p>Focuses on concepts, principles, and theories of leadership, management, role development and administration in a variety of culturally diverse health care delivery systems at local, regional, national and global levels. Skills required by the professional nurse leader, including delegation of responsibilities, networking, facilitation of groups, conflict resolution, case management, collaboration, budgeting, cost effectiveness and resource allocation, risk management, quality and performance indicators, teaching and professional development are emphasized and applied in relevant settings</p>
NUR482R Nursing Capstone Senior Seminar 5 CR
<p>This nursing capstone consists of seminars to provide an opportunity for transition to the professional nursing role and requires students to complete a 90-hour Evidenced-based Capstone Project outside course work. The student must work in cooperation with the course faculty and approved preceptor. Didactic is on-line. Requires 90-Hours of practicum experience. Students will work with a preceptor in the clinical setting to identify a topic and complete a Change Project. Students will have a Preceptor Manual which includes forms for the Preceptor to complete. This course uses Discussion boards/Modules, Testing/Quizzes, and assignments beyond the Change Project.</p>